

## Curriculum : Holy Angels' Higher Primary School

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*“Education is not the amount of information that is put into your brain and runs riot there, undigested, all your life. We must have life -building, man - making, Character -making-assimilation of ideas. If you have assimilated 5 ideas and make them your life and character, you have more education than any man who has got by heart a whole library”.*

- Swami Vivekananda

From the above quote we learn that education is not for self – promotion and selfish goals, but for a person to discover the treasure of goodness which God has put within each person to live a life worthy of a human being in relation to other human beings and environment.

**Our Identity** : “Faith and Service”.

**Our Vision** : “Inspired by Jesus ' teachings the Community of the Sisters of St. Joseph of Tarbes, through its Educational apostolate aspires. To impact an Education that enables every child to become an integrated human being; developing intellectually, emotionally, socially, morally and spiritually in order to build communion : harmonious and unified society.

**Our Mission** :

To foster in the students it’s motto “Faith and Service”- by  
 creating unity among every member  
 simplicity of life style  
 truly Indian  
 respect for life  
 concern for poor  
 protect, preserve and beautify environment.

In order to arrive at our Vision and Mission statement which gives our Identity as Angelites – great care is taken to determine our curricular and co-curricular activities.

Central Board of Secondary Education (CBSE) envisions a robust, vibrant and holistic school education that will engender excellence in every sphere of human endeavour.

Affiliated to the CBSE Holy Angels’ Higher Primary School is committed to provide quality education to promote intellectual, social and cultural vivacity among its learners. It works towards evolving a learning process and environment, which empowers the future citizens to become global leaders in the emerging knowledge society. We emphasis on a holistic education leading to competent, confident and enterprising citizens who will promote harmony and peace. Technology has surpassed human imagination. Smart

classes make learning fun and interesting for students and enables teachers to teach effectively. All the classrooms are equipped with Tata Edge Smart Boards. Through audio-visual exposure we try to make lessons come alive. Students find it easy to understand and grasp the concepts quickly. We have better learning outcomes with animated, colourful videos and pictures.

### **Recruitment of Teachers :-**

First and foremost, the management takes immense care to appoint well qualified teachers to join on board who can work in partnership, to work in a team, to make sure that the clearly defined Vision and Mission statement of the school is achieved.

They are given Orientation at the beginning of each academic year to

1. Make clear the Principles which guide the Institution.
2. Empower staff to work together for a common good
3. Inculcate efficient teaching skills
4. Instil & initiate effective leadership
5. Learn to identify strengths & weaknesses and limitation of students.
6. Develop one's own IQ, EQ, SQ.....

Leadership being the topmost quality in staff to ensure responsible commitment, as a pre-requisite for quality out come and continuous progress in students.

**Role of Principal :** It's the role of the Principal to create unity of purpose and direction in line with the vision, mission statement of the school, and by following the path of the founders and predecessors, so she ensures that,

1. regular staff meeting is organised with appropriate agenda
2. ensure right conditions in which the staff are fully engaged in achieving the school's quality objectives.
3. form teams and committees and organise their roles and responsibilities.
4. regular observations of academics and non-academic performance of staff and give appraisals. (Time Table, Year Planner, Lesson plans)
5. ensure open communication between Principal & staff & staff of classes and subjects.

**Subject Specialists:-** Teachers with experience and record of good commitment are appointed as subject Specialists.

### **Committees :-**

The teachers are grouped as teams and committees such as  
POCSO & Sexual Harassment Committee  
Prayer Committee

Examinations & Tests Committee  
 Co-Curricular Committee  
 Decoration Committee  
 Guides / Bulbuls  
 Discipline Committee

**Clubs** – Literary, Science, Math, ECO, Cultural and Activity, Sports, Art & Craft Club are formed to tap the leadership qualities and social – psychological intellectual and spiritual potentials of students

**Languages :**

English  
 Kannada  
 Hindi

**Core subjects :**

Mathematics  
 General Science  
 Social Studies

**Other subjects :**

Value education  
 Computer  
 General knowledge  
 P.T & Games  
 Art & Craft  
 Singing  
 Karate  
 Library

Learning is the heart of the curriculum. The main recipients are of course the learners. The student's journey starts from topic to topic, subject to subject, year to year. The curriculum is designed to help students retain in their memory what is taught and make connections to life and master the skills gradually.

Holy Angels' School carefully selects progressive syllabus to add on to the text books provided by CBSE & the Karnataka Govt. It follows the NCERT textbooks recommended by the CBSE.

**Std I to Std IX** Holy Angels' Higher Primary School follows the CBSE NCERT Curriculum strictly, in addition to giving importance to the state language – kannada.

**English** being a communicative & business language Pan – India and the globe – great emphasis is laid on skills of listening, reading, comprehension, speaking and writing, Dictation, vocabulary, grammar, formal writing, creative writing are fostered in the students, use of dictionary, cursive hand writing, elocutions, debates, essay writing, public speaking are competitive features to motivate the students to apply the values learnt – appreciation for the language is done by exposing to various child writers, writers and poets etc.,

**Kannada** as the local language is taught with great care with singing, rhymes, stories, dramas, elocutions, recitation etc., the students are made familiar with state heritage & monuments, art & literature to instil appreciation for the language and the local culture.

**Hindi** language is given equal importance as it is considered as the National language. It is taught with great emphasis on reading speaking, listening and writing skills. Students are motivated to appreciate the language through singing, skits, speeches on national festivals and album making.

### **Core subjects:-**

**Mathematics**- usually perceived as difficult subject. The pedagogical plan facilitates teachers in taking up complete ownership of the curriculum. Mathematics teachers in the lesson planning and delivery of the concept develop in the students the skill of remembering, understanding, applying, analysing, evaluating and creating.

The classroom transactions between maths teacher and student bring effective and joyful, fun-filled learning of numbers and their tricks – magic of maths.

**Science :-** Science teacher makes it a point to motivate students to discuss and interact about the concept with one another through the questions what ? Why? How? This promotes observation skills and arriving at scientific conclusions. Students are motivated to appreciate and love the subject through “on the field” “hands on” experiences, projects and discussions.

**Social Science :-** Is another most interesting subject for students to develop their awareness about their environment through learning history in story form Educational trips, map marking, globe learning etc.,

**Computer :-** computer faculty are chosen by the management, in order to keep up with the technological development. The students learn from text books and practice it on their computers in the school computer labs.

**General knowledge:-** The study of various topics from around the globe from G.K text books reading & updating oneself from newspapers and children’s magazine keep students up to date with General knowledge.

### **The lesson plan :-**

The lesson plan for each unit of the lesson, takes into account what the students already know, the gaps in their learning and to deeper their knowledge. The lesson plan uses skills / teaching aids (digital board, models, charts etc.,) through which the students of all potentials can have access for understanding.

### **Assessment :**

Assessment is a crucial aspect of effective quality assurance.

- 1) Assessing teaching by observation & feed back to teachers.
- 2) Assessing learning through formative and summative strategies. It helps to know the gaps of learning.

Regular health check-up is conducted once a year. A paediatrician, dentist, eye specialist are called to assess the health condition of students and reference to specialists are made for further health improvement.

### **Co-curricular activities:-**

P.T, Games & Sports :- Are very essential for the Physical fitness of the students. The National Athlete / Basketball player and a Football coach are our coach. The efficient sports personal, help the students to be disciplined, orderly and fit through regular PT & games classes and prepare students for the annual school athletics meet and inter school sports competitions. We have many cups & shields to celebrate our sports achievements in the field of athletics.

Martial Arts :- Young kids' eager minds grasp new ideas and techniques readily. Childhood is one of the best times to start on the path toward self-respect, respect for others, respect for mental, physical and emotional balance. Studying Karate and other forms of Martial Arts offers young kids the chance to develop both physically and emotionally at once giving them an opportunity to reach their peak potential. Karate is regularly taught to all the students during the week, to build their confidence and encourage self-discipline.

### **Celebrations :**

Celebrations of national festivals, religious festivals, van mahotsav, Fit India, communal harmony, birthdays of important personalities are interesting features, important days, such as Parents day, Grandparents day, environmental day etc., are organised in grand scale to foster the human qualities of respect, unity, justice, honesty, hard work, non- violence, peace -making, sharing, tolerance, love for nature, inter - religious spirit. Speeches, fancy dress, skits, honouring the person by garlanding pictures.

**Competitions :** Healthy Inter-House competitions are organised between St.Gabriel, St.Raphael, St.Michael and Holy Angels' House – slogan writing,

poster making, cooking, singing, dancing, clay modelling origami, rangoli competitions, lamp decorations, glass & pot painting, hair art, nail art, jewellery making, wealth out of waste are to promote love and respect for various cultures & style.

### **Assembly :-**

Creative morning assembly based on relevant themes, yoga, silence, conducted meditation etc., is the pattern to begin the day.

Seeds of self-esteem, self-confidence, belief in oneself and following disciplinary rules, silence, honesty, respect are shown during the school assembly through light channelling, yoga, skits & dramas, songs depicting values etc.,

Holy Angels 'School is outstanding in its performance of staff & students because of its topmost priority to value / character building, connecting to God and developing qualities of Angels who are ever spreading joy through acts of goodness to one another & to the society. Age is no barrier to do good and be good.

**PTM – PTA** are the source of extending these learning qualities to the family. These days are festivals of the school, where the parents of students are meeting the Teachers and Principal to connect with the school and to know the progress and growth of the child both in curriculum, co-curricular and behaviour too.

### **Conclusion:**

The Management / Principal / Staff work in mission to deliver high quality learning with Zero tolerance to anything less than commitment.

There is an atmosphere of trust where individual, team and school as a whole function to achieve its goal.

Remedial classes are conducted for the slow learners and for those who need extra care from the teachers.

***“Education’s purpose is to replace an empty mind with an open one.”***

– Malcolm Forbes